(A one-page brief write-up for submission to the TDLEG as an attachment to the University's final report. The brief write-up will also be uploaded to a publicly accessible CUHK CDGS website)

Please provide a one-page brief write-up of no more than 250 words, which can be extracts from Part I of your final report.

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THE CHINESE UNIVERSITY OF HONG KONG

Courseware Development Grant (2019-22)

Brief Write-up

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Project title: Using Micro-modules to Improve Group Discussion and Student Engagement for ZOOM Online Teaching

Principal supervisor and unit: Professor Hui Huang, Faculty of Law, CUHK

Project objectives

This project aims to explore the way of using ZOOM's platform of group discussion and micro-module videos to enhance student engagement and interaction for online teaching. Due to the Covid-19 crisis, CUHK has been applying ZOOM teaching during this period. However, one of the largest difficulties with online teaching is to foster active student-peer and student-teacher interaction. The issue is particularly acute for law courses which traditionally adopt the Socratic teaching method with an emphasis on interaction. Hence, this project proposes to use ZOOM's platform of group discussion to develop an innovative teaching practice.

Activities, process and outcomes

In accordance with the project plan, micro-module videos are created on relevant cases. As the first batch, three of them were made and tested in my course. Then, the other five videos were created in light of student feedback.

Deliverables and evaluation

A total of 8 micro-module videos have been created on relevant cases and used for the teaching of my course. A survey was conducted on the use of the videos amongst students online, showing that most of them find the videos very useful.

Dissemination, diffusion and sharing of good practices

The videos have been uploaded on Blackboard and Youtube.

Impact on teaching and learning

The project has successfully achieved its purpose of facilitating class discussion and student engagement in my course.